

Math 3131 Prof. Pennance – Summary of Lecture 8 - Division

1. Definition of Exact Division

Let m and n be integers such that n is a multiple of m . The *quotient* $n \div m$ is the integer which fits in the blank.

$$\underline{\hspace{2cm}} \times m = n$$

n is called the *dividend*, and m the *divisor*

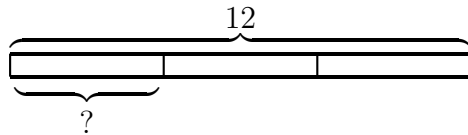
Example: 12 is a multiple of 3. Therefore, $12 \div 3$ is the number which fits

$$\underline{\hspace{2cm}} \times 3 = 12$$

2. Interpretations of Division

(a) Partitive interpretation

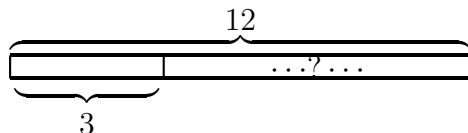
$12 \div 3$ is the number in each group if 3 equal groups are formed from 12 individuals. or the measure of each part if a piece of total measure 12 is subdivided into 3 equal parts.



- i. Example. 3 chocolates bars cost a total of 12 dollars. How much does each cost?
- ii. A journey of 12 miles is completed in 3 stages. How long is each stage.

(b) Measurement Division

$12 \div 3$ is the number of groups if a group of 12 objects is divided into groups of size 3 or the number of pieces if an object of measure 12 is divided into parts of measure 3.



3. “four-fact families”

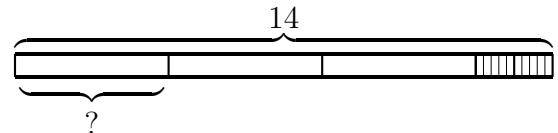
- (a) $4 \times 3 = 12$
- (b) $12 \div 3 = 4$
- (c) $3 \times 4 = 12$
- (d) $12 \div 4 = 3$

4. Division with Remainder

(a) Partitive division

$$14 \div 3 = 4 R 2.$$

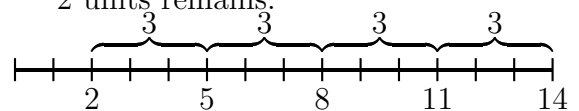
4 is number in each group if 3 equal groups, are formed from 14 individuals and 2 remain. The groups are as large as possible.



(b) Measurement division

$$14 \div 3 = 4 R 2$$

4 is the number pieces if an object of measure 14 units is divided into as many pieces as possible of measure 3 units and a piece of measure 2 units remains.



5. The division theorem (quotient remainder theorem)

For any two whole numbers n and m with $m \neq 0$ there are unique whole numbers q (the quotient) and r (the remainder) such that

$$n = (q \times m) + r$$

and $0 \leq r < m$.

Example. Let $n = 14$ and $q = 3$. Since $14 = (4 \times 3) + 2$, the quotient $q = 4$ and the remainder $r = 2$. Notice $0 \leq r < 3$.